| **Student: Zachary** |
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| **That playing e-sports is just as valuable as playing sports.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that esports is getting better day by day. * Nice work on showing that there is a low barrier to entry on esports as it is easy. * Nice work on explaining that real sports require infrastructure like courts which takes up a lot of space. * Nice work on explaining how technology has made it easier for people to play different games as opposed to sports.   4:13 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Start with a good hook. * General observations about technology doesn’t help your case. Make specific claims about esports particularly. * Your work is to explain why esports is valuable not just why eSports is easy to play or entertaining. So link these impacts to the overall value. * Try to maintain eye contact with your audience. | |

| **Student: Lucas** |
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| **That playing e-sports is just as valuable as playing sports.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining the limitations of esports and comparing them against the fitness benefits of sports. * Nice work on trying to build up a structure for the debate. * Good work on saying that there is actual infrastructure built for the sports. * Good work on showing that just because you have infinite possibilities in the virtual world - it is not good enough.   4:50 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to enter into a casual conversation by transitioning from an argument. * You need to give more reasons to support your claims. One or two reasons is not enough. * Try to structure your transitions better. | |

| **Student: Rohan** |
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| **That playing e-sports is just as valuable as playing sports.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that people are more likely to be injured when they play sports. * Good work on explaining that there are a lot of possibilities within esports. * Nice work on showing how video game movements require less effort making it more accessible.   3:38 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t disturb the speakers that are speaking. * Your argument about how there are not many options to play sports is not comparative. Compare that against how accessible video games are. * Try to be less repetitive. * Minimize random body movements during the speech. * Don’t react to other speakers when they are speaking. | |

| **Student: Ella** |
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| **That playing e-sports is just as valuable as playing sports.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on showing that sports are good for fitness. * Good work on explaining how there are several health harms. * Good work on explaining that gaming classes and VR platforms to play games are not accessible. * 4:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Explain why fitness is more valuable than cognitive skills that you learn in video games. * We need a better structure for the rebuttal. * Don’t get distracted in the middle of the speech. * Try to make your transitions more clear. | |

| **Student: Luke** |
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| **That playing e-sports is just as valuable as playing sports.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that there is an equivalence between playing esports and sports. * Nice work on explaining that you can also take breaks while playing esports. * Good work on explaining that technological development has allowed a lot of possibilities within e-sports like AI.   3:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You don’t want to use examples as a substitute for analysis. * Work on your body posture - try to stand tall and straight. * The kind of technologies that you are talking about VR and disney treadmill aren’t the technology that are not accessible to most people. | |

| **Student: Alexis** |
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| **That playing e-sports is just as valuable as playing sports.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that sports have become increasingly useful in life. * Good work on explaining that there are certain things like muscle memory that only come from actually playing sports. * Nice work on explaining that you can get ads and other stuff that are distracting in e-sports. * Good work on showing how you can get coaching opportunities in sports. * 3:10 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * We need a more emotive hook. Just a general observation that esports will hurt your eyes is not enough. * You also need more structured responses and comparisons. For each idea from the other side - you want to give multiple reasons to show why they are not true. * Talk about actual benefits of playing sports as well. | |

| **Student: Nathaniel** |
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| **That playing e-sports is just as valuable as playing sports.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on identification of ideas from the other side. * Good work on explaining that simple devices can be used to play esports and you don’t need sophisticated equipment. * Good work on explaining how Hong Kong has a limited number of coaches per person. * Good work on explaining that you waste time to travel and everything else to play actual sports.   3:20 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * We need to make our responses more structured. * Try to add a better hook to your speech. * The cost to play VR sports vs real sports is not a realistic comparison here. People don’t have to buy the courts to play games - they usually just rent or even play in their garden. * Minimize the casual laughter in your speech. * Try not to use extreme impacts on your speech. | |